

2006-07 Academic Excellence Indicator System

District Name: HAWLEY ISD

Campus Name: HAWLEY EL

Campus #: 127904101

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 344
Grade Span: EE - 05
School Type: Elementary

District Name: HAWLEY ISD
Campus Name: HAWLEY EL
Campus #: 127904101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	96%	97%	96%	*	> 99%	95%	*	*	96%	95%	*	90%	*
	2006	90%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	82%	93%	94%	93%	*	> 99%	92%	*	*	91%	95%	*	89%	*
	2006	83%	93%	95%	93%	*	> 99%	93%	*	*	92%	95%	*	91%	*
All Tests	2007	78%	93%	91%	93%	*	> 99%	92%	*	*	92%	95%	*	90%	*
	2006	79%	93%	93%	93%	*	> 99%	93%	*	*	92%	95%	*	91%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	88%	91%	88%	*	80%	88%	*	*	78%	> 99%	*	87%	*
	2006	83%	74%	93%	74%	*	*	70%	*	*	63%	84%	*	76%	*
Mathematics	2007	86%	98%	95%	98%	*	> 99%	98%	*	*	96%	> 99%	*	> 99%	*
	2006	84%	70%	93%	70%	*	80%	68%	*	*	61%	79%	*	63%	*
Writing	2007	91%	83%	94%	83%	*	> 99%	81%	*	*	74%	95%	*	78%	*
	2006	92%	92%	95%	92%	*	> 99%	90%	*	*	88%	95%	*	83%	*
All Tests	2007	75%	75%	82%	75%	*	80%	74%	*	*	59%	95%	*	70%	*
	2006	74%	63%	84%	63%	*	83%	58%	*	*	44%	80%	*	60%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	83%	93%	83%	*	*	79%	*	*	76%	87%	*	73%	*
	2006	81%	91%	92%	91%	*	*	92%	*	*	86%	95%	*	85%	*
Mathematics	2007	86%	79%	96%	79%	*	*	76%	*	*	75%	83%	*	76%	*
	2006	82%	71%	94%	71%	*	*	73%	*	*	70%	73%	*	52%	*
Science	2007	78%	85%	89%	85%	*	*	86%	*	*	89%	83%	*	77%	*
	2006	76%	77%	87%	77%	*	*	78%	*	*	83%	71%	*	86%	*
All Tests	2007	69%	66%	82%	66%	*	*	63%	*	*	67%	65%	*	55%	*
	2006	66%	54%	83%	54%	*	*	55%	*	*	50%	59%	*	48%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 344
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	95%	92%	*	93%	92%	*	*	87%	98%	*	89%	*
	2006	87%	92%	96%	92%	*	92%	92%	*	*	89%	95%	*	92%	*
Mathematics	2007	77%	83%	94%	93%	*	> 99%	92%	*	*	92%	94%	*	94%	*
	2006	75%	81%	93%	86%	*	85%	86%	*	*	82%	90%	60%	81%	*
Writing	2007	92%	92%	94%	83%	*	> 99%	81%	*	*	74%	95%	*	78%	*
	2006	91%	93%	95%	92%	*	> 99%	90%	*	*	88%	95%	*	83%	*
Science	2007	71%	72%	89%	85%	*	*	86%	*	*	89%	83%	*	77%	*
	2006	70%	77%	87%	77%	*	*	78%	*	*	83%	71%	*	86%	*
All Tests	2007	70%	73%	88%	82%	*	87%	81%	*	*	75%	89%	*	77%	*
	2006	67%	72%	88%	76%	*	79%	75%	*	*	72%	81%	64%	75%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	95%	92%	*	93%	92%	*	*	87%	98%	*	89%	*
	2006	87%	92%	96%	92%	*	92%	92%	*	*	89%	95%	*	92%	*
Mathematics	2007	77%	83%	94%	93%	*	> 99%	92%	*	*	92%	94%	*	94%	*
	2006	75%	81%	93%	86%	*	85%	86%	*	*	82%	90%	60%	81%	*
Writing	2007	92%	92%	94%	83%	*	> 99%	81%	*	*	74%	95%	*	78%	*
	2006	91%	93%	95%	92%	*	> 99%	90%	*	*	88%	95%	*	83%	*
Science	2007	66%	65%	87%	80%	*	50%	84%	*	*	81%	79%	40%	68%	*
	2006	64%	76%	86%	77%	*	*	78%	*	*	83%	71%	*	86%	*
All Tests	2007	67%	69%	87%	80%	*	76%	80%	*	*	73%	88%	63%	73%	*
	2006	65%	70%	88%	76%	*	79%	75%	*	*	72%	81%	64%	75%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	27%	42%	28%	*	7%	30%	*	*	27%	29%	*	19%	*
	2006	27%	26%	40%	27%	*	25%	26%	*	*	24%	30%	*	25%	*
Mathematics	2007	25%	19%	42%	33%	*	7%	35%	*	*	36%	29%	*	27%	*
	2006	23%	13%	37%	23%	*	15%	22%	*	*	22%	23%	10%	24%	*
Writing	2007	30%	18%	33%	6%	*	< 1%	7%	*	*	4%	10%	*	9%	*
	2006	30%	21%	30%	3%	*	< 1%	3%	*	*	< 1%	5%	*	< 1%	*
Science	2007	19%	15%	39%	37%	*	*	40%	*	*	39%	35%	*	36%	*
	2006	16%	13%	30%	32%	*	*	33%	*	*	30%	33%	*	24%	*
All Tests	2007	13%	8%	22%	14%	*	7%	15%	*	*	15%	14%	*	11%	*
	2006	11%	6%	19%	11%	*	7%	11%	*	*	12%	10%	9%	13%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	99%	96%	*	*	96%	*	*	95%	> 99%	96%	> 99%	*
	2006	84%	90%	94%	76%	*	*	72%	*	*	75%	80%	76%	76%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	92%	> 99%	92%	*	*	90%	*	*	89%	*	92%	> 99%	*
	2006	86%	84%	> 99%	30%	*	*	22%	*	*	25%	*	30%	20%	*
Writing	2007	79%	95%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	> 99%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	97%	92%	*	*	90%	*	*	89%	*	92%	> 99%	*
	2006	74%	84%	88%	56%	*	*	50%	*	*	54%	*	56%	56%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.9%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	88.8%	94.2%	94.1%	*	89.5%	94.6%	-	*	92.6%	95.8%	40.0%	93.3%	*
Not on TAKS	6.7%	9.9%	5.5%	5.9%	*	10.5%	5.4%	-	*	7.4%	4.2%	60.0%	6.7%	*
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.9%	4.0%	3.3%	*	0.0%	3.9%	-	*	3.7%	2.8%	33.3%	2.7%	*
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	3.4%	0.8%	2.6%	*	10.5%	1.6%	-	*	3.7%	1.4%	26.7%	4.0%	*
By Acct Status														
Acct System	91.6%	92.9%	93.2%	94.7%	*	89.5%	95.3%	-	*	92.6%	97.2%	100.0%	93.3%	*
Non-Acct System	6.1%	5.7%	6.0%	5.3%	*	10.5%	4.7%	-	*	7.4%	2.8%	0.0%	6.7%	*
Mobile	5.4%	5.1%	6.0%	5.3%	*	10.5%	4.7%	-	*	7.4%	2.8%	0.0%	6.7%	*
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.4%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	507	216	152	2	19	129	0	2	81	71	15	75	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.3%	99.5%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	87.8%	93.0%	92.1%	-	100.0%	91.1%	-	*	88.1%	97.1%	50.0%	93.4%	*
Not on TAKS	6.4%	10.4%	6.3%	7.9%	-	0.0%	8.9%	-	*	11.9%	2.9%	50.0%	6.6%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	10.3%	5.1%	7.9%	-	0.0%	8.9%	-	*	11.9%	2.9%	50.0%	6.6%	*
TAKS-I/SDAA II Only	0.8%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	90.1%	92.1%	90.8%	-	100.0%	89.6%	-	*	89.3%	92.6%	83.3%	89.5%	*
Non-Acct System	6.5%	8.1%	7.0%	9.2%	-	0.0%	10.4%	-	*	10.7%	7.4%	16.7%	10.5%	*
Mobile	5.6%	7.9%	7.0%	8.6%	-	0.0%	9.6%	-	*	10.7%	5.9%	16.7%	9.2%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.2%	0.0%	0.7%	-	0.0%	0.7%	-	*	0.0%	1.5%	0.0%	1.3%	*
Not Tested	2.9%	1.7%	0.6%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	1.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	517	206	152	0	14	135	0	3	84	68	24	76	1

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	21%	4%	21%	*	*	24%	*	*	25%	17%	*	24%	*
2006	19%	29%	6%	29%	*	*	27%	*	*	30%	27%	*	48%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	> 99%	87%	*	*	85%	*	*	88%	87%	*	90%	*
2006	90%	91%	98%	91%	*	*	93%	*	*	87%	95%	*	86%	*
English Language Learners Progress Measure														
2006-07	70%	*	82%	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	*	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.7%	96.7%	96.5%	*	97.0%	96.5%	-	*	96.4%	96.5%	96.3%	96.4%	*
2004-05	95.7%	95.8%	96.7%	96.6%	*	97.1%	96.5%	-	*	96.6%	96.6%	97.1%	96.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 344
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District Name: HAWLEY ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	344	100.0%	16,389	768	4,576,933
Students By Grade:					
Early Childhood Education	2	0.6%	0.3%	0.3%	0.3%
Pre-Kindergarten	34	9.9%	3.7%	4.4%	4.1%
Kindergarten	52	15.1%	11.6%	6.8%	7.7%
Grade 1	53	15.4%	13.5%	6.9%	8.1%
Grade 2	50	14.5%	13.9%	6.5%	7.7%
Grade 3	49	14.2%	16.9%	6.4%	7.6%
Grade 4	56	16.3%	21.6%	7.3%	7.4%
Grade 5	48	14.0%	14.4%	6.3%	7.4%
Grade 6	0	0.0%	3.6%	7.6%	7.3%
Grade 7	0	0.0%	0.2%	8.1%	7.2%
Grade 8	0	0.0%	0.2%	6.1%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	8.2%	7.1%
Grade 11	0	0.0%	0.0%	8.2%	6.3%
Grade 12	0	0.0%	0.0%	8.1%	5.7%
Ethnic Distribution:					
African American	6	1.7%	1.9%	0.9%	14.4%
Hispanic	37	10.8%	10.3%	8.1%	46.3%
White	298	86.6%	86.2%	90.2%	35.7%
Native American	0	0.0%	0.6%	0.3%	0.3%
Asian/Pac. Islander	3	0.9%	1.0%	0.5%	3.3%
Economically Disadvantaged	196	57.0%	34.2%	51.3%	55.5%
Limited English Proficient (LEP)	2	0.6%	2.2%	0.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.5%	2.3%
At-Risk	135	39.2%	26.7%	39.1%	48.3%
Mobility (2005-06)	52	18.4%	16.1%	18.8%	22.3%
Number of Students per Teacher	14.3	n/a	14.4	11.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	4.5%	2.3%	2.9%	22.2%	10.5%	22.2%	11.9%
Grade 1	13.3%	3.7%	13.3%	6.0%	0.0%	8.8%	0.0%	10.2%
Grade 2	0.0%	1.7%	0.0%	3.6%	0.0%	2.2%	0.0%	4.4%
Grade 3	0.0%	0.9%	0.0%	3.0%	0.0%	1.4%	0.0%	2.3%
Grade 4	0.0%	1.0%	0.0%	1.8%	0.0%	0.8%	0.0%	1.3%
Grade 5	2.2%	0.9%	2.2%	2.9%	0.0%	0.5%	0.0%	1.8%
Grade 6	-	0.6%	0.0%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	3.6%	2.4%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	6.5%	0.0%	1.6%	-	0.0%	0.0%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	17.8	17.3	19.5
Grade 1	17.7	18.1	17.7	19.5
Grade 2	16.7	18.4	16.7	19.6
Grade 3	16.3	19.3	16.3	19.5
Grade 4	18.7	20.7	18.7	20.2
Grade 5	15.9	21.2	15.9	22.3
Grade 6	-	19.3	15.8	21.8
Mixed Grades	-	21.5	-	25.0
Secondary: English/Language Arts	-	15.0	14.7	20.0
Foreign Languages	-	-	12.0	20.9
Mathematics	-	12.9	13.1	20.0
Science	-	16.0	13.1	21.0
Social Studies	-	16.0	15.6	22.0

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Campus Name: HAWLEY EL
Campus #: 127904101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.7	75.3%	81.5%	61.2%	62.7%
Teachers	24.1	67.8%	71.0%	53.4%	50.7%
Professional Support	1.7	4.7%	7.2%	3.8%	8.2%
Campus Admin. (School Leader.)	1.0	2.8%	3.4%	1.6%	2.8%
Educational Aides:	8.8	24.7%	18.5%	10.5%	10.0%
Total Minority Staff:	0.0	0.0%	3.6%	8.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.3%
Hispanic	0.0	0.0%	1.8%	3.9%	20.8%
White	24.1	100.0%	97.6%	96.1%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	1.0	4.2%	5.6%	28.1%	22.8%
Females	23.1	95.8%	94.4%	71.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.1	8.6%	6.8%	7.5%	8.1%
1-5 Years Experience	6.0	24.9%	21.6%	29.2%	29.1%
6-10 Years Experience	2.0	8.3%	20.9%	15.6%	19.6%
11-20 Years Experience	11.0	45.7%	29.4%	35.4%	23.6%
Over 20 Years Experience	3.0	12.5%	21.2%	12.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	12.3 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.6 yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,918	\$36,588	\$34,403	\$38,095
1-5 Years Experience		\$29,697	\$36,010	\$29,585	\$39,880
6-10 Years Experience		\$36,010	\$39,468	\$38,437	\$42,380
11-20 Years Experience		\$41,145	\$44,305	\$41,409	\$47,042
Over 20 Years Experience		\$44,770	\$50,222	\$44,708	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,179	\$42,230	\$37,372	\$44,897
Professional Support		\$43,303	\$47,931	\$38,883	\$52,940
Campus Administration (School Leadership)		\$50,400	\$62,466	\$47,529	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 344
Grade Span: EE - 05
School Type: Elementary

District Name: HAWLEY ISD
Campus Name: HAWLEY EL
Campus #: 127904101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,329,366	100.0%	\$4,041	\$1,561,558	100.0%	\$4,746	\$82,984,912	100.0%	\$5,261
Instruction (11,95)	\$1,070,009	80.5%	\$3,252	\$1,293,059	82.8%	\$3,930	\$62,668,554	75.5%	\$3,973
Instructional-Related Services (12,13)	\$49,724	3.7%	\$151	\$55,533	3.6%	\$169	\$2,967,549	3.6%	\$188
Instructional Leadership (21)	\$30,743	2.3%	\$93	\$32,643	2.1%	\$99	\$912,601	1.1%	\$58
School Leadership (23)	\$88,138	6.6%	\$268	\$88,834	5.7%	\$270	\$5,770,279	7.0%	\$366
Support Services-Student (31,32,33)	\$71,811	5.4%	\$218	\$72,317	4.6%	\$220	\$4,061,549	4.9%	\$258
Other Campus Costs (35,36,51,52,53)	\$18,941	1.4%	\$58	\$19,172	1.2%	\$58	\$6,604,380	8.0%	\$419
By Program:									
Total Operating Expenditures	\$1,310,425	100.0%	\$3,983	\$1,540,515	100.0%	\$4,682	\$76,219,291	100.0%	\$4,832
Bilingual/ESL Education (25)	\$3,378	0.3%	\$10	\$3,378	0.2%	\$10	\$322,219	0.4%	\$20
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$65,178	0.1%	\$4
Accelerated Education (24,30)	\$193,489	14.8%	\$588	\$343,195	22.3%	\$1,043	\$7,589,143	10.0%	\$481
Gifted & Talented Education (21)	\$30,788	2.3%	\$94	\$31,041	2.0%	\$94	\$773,471	1.0%	\$49
Regular Education (11)	\$955,096	72.9%	\$2,903	\$963,954	62.6%	\$2,930	\$56,055,971	73.5%	\$3,554
Special Education (23)	\$127,674	9.7%	\$388	\$198,947	12.9%	\$605	\$11,408,601	15.0%	\$723
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,708	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.6%	2.1%	0.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	44.4%	20.6%
Gifted & Talented Education	9	2.6%	6.1%	3.0%	7.5%
Special Education	39	11.3%	10.3%	16.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.8%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	8.2%	3.9%
Compensatory Education	0.5	2.1%	4.4%	5.4%	3.3%
Gifted & Talented Education	0.0	0.0%	1.7%	0.9%	2.0%
Regular Education	22.8	94.8%	82.6%	78.7%	70.6%
Special Education	0.8	3.1%	9.5%	6.8%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.