

2006-07 Academic Excellence Indicator System

District Name: HAWLEY ISD

Campus Name: HAWLEY H S

Campus #: 127904001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 257
Grade Span: 09 - 12
School Type: Secondary

District Name: HAWLEY ISD
Campus Name: HAWLEY H S
Campus #: 127904001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	94%	95%	94%	*	80%	96%	*	*	89%	> 99%	*	88%	*
	2006	88%	89%	96%	89%	*	*	89%	*	*	96%	84%	*	87%	*
Mathematics	2007	61%	72%	71%	72%	*	20%	80%	*	*	80%	64%	*	70%	*
	2006	58%	65%	70%	65%	*	*	64%	*	*	57%	71%	*	59%	*
All Tests	2007	60%	70%	70%	70%	*	20%	77%	*	*	75%	64%	*	63%	*
	2006	57%	61%	70%	61%	*	*	60%	*	*	57%	65%	*	52%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	89%	92%	89%	*	*	89%	*	*	86%	92%	*	81%	*
	2006	86%	98%	93%	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*
Mathematics	2007	65%	74%	71%	74%	*	*	76%	*	*	74%	75%	*	67%	*
	2006	62%	69%	67%	69%	*	*	73%	*	*	62%	75%	*	72%	*
Science	2007	59%	46%	67%	46%	*	*	46%	*	*	57%	36%	*	32%	*
	2006	61%	67%	68%	67%	*	*	68%	*	*	64%	70%	*	71%	*
Soc Studies	2007	87%	92%	94%	92%	*	*	93%	*	*	96%	88%	*	86%	*
	2006	84%	87%	87%	87%	*	*	85%	*	*	86%	87%	*	94%	*
All Tests	2007	51%	43%	56%	43%	*	*	43%	*	*	52%	35%	*	26%	*
	2006	50%	54%	55%	54%	*	*	57%	*	*	55%	54%	*	56%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	96%	92%	*	*	93%	*	*	85%	> 99%	*	95%	*
	2006	89%	94%	92%	94%	*	*	94%	*	*	92%	96%	*	93%	*
Mathematics	2007	81%	86%	85%	86%	*	*	87%	*	*	84%	88%	*	91%	*
	2006	78%	90%	83%	90%	*	*	90%	*	*	96%	85%	*	93%	*
Science	2007	78%	88%	84%	88%	*	*	89%	*	*	88%	87%	*	90%	*
	2006	76%	85%	83%	85%	*	*	86%	*	*	96%	73%	*	79%	*
Soc Studies	2007	94%	96%	97%	96%	*	*	96%	*	*	96%	96%	*	> 99%	*
	2006	94%	96%	97%	96%	*	*	98%	*	*	> 99%	92%	*	93%	*
All Tests	2007	70%	76%	74%	76%	*	*	79%	*	*	69%	83%	*	83%	*
	2006	66%	74%	72%	74%	*	*	75%	*	*	85%	62%	*	64%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	93%	92%	*	75%	93%	*	*	87%	97%	80%	88%	*
	2006	87%	92%	93%	93%	*	*	93%	*	*	94%	92%	67%	93%	*
Mathematics	2007	77%	83%	76%	77%	*	25%	81%	*	*	79%	75%	*	76%	*
	2006	75%	81%	74%	75%	*	*	76%	*	*	73%	77%	*	72%	*
Science	2007	71%	72%	74%	67%	*	*	67%	*	*	73%	60%	*	60%	*
	2006	70%	77%	74%	76%	*	*	78%	*	*	81%	71%	*	74%	*
Soc Studies	2007	89%	91%	95%	94%	*	*	95%	*	*	96%	92%	*	93%	*
	2006	87%	92%	90%	92%	*	*	92%	*	*	94%	90%	*	94%	*
All Tests	2007	70%	73%	68%	63%	*	22%	66%	*	*	66%	60%	57%	57%	*
	2006	67%	72%	66%	63%	*	*	64%	*	*	67%	60%	25%	56%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	93%	92%	*	75%	93%	*	*	87%	97%	80%	88%	*
	2006	87%	92%	93%	93%	*	*	93%	*	*	94%	92%	67%	93%	*
Mathematics	2007	77%	83%	76%	77%	*	25%	81%	*	*	79%	75%	*	76%	*
	2006	75%	81%	73%	75%	*	*	76%	*	*	73%	77%	*	72%	*
Science	2007	66%	65%	70%	62%	*	*	62%	*	*	65%	58%	< 1%	55%	*
	2006	64%	76%	72%	76%	*	*	78%	*	*	81%	71%	*	74%	*
Soc Studies	2007	87%	85%	91%	88%	*	*	89%	*	*	89%	88%	40%	85%	*
	2006	86%	91%	89%	92%	*	*	92%	*	*	94%	90%	*	94%	*
All Tests	2007	67%	69%	65%	60%	*	22%	62%	*	*	61%	58%	27%	54%	*
	2006	65%	70%	66%	63%	*	*	64%	*	*	67%	60%	25%	56%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	27%	26%	20%	*	13%	20%	*	*	16%	23%	< 1%	21%	*
	2006	27%	26%	21%	16%	*	*	17%	*	*	12%	21%	17%	15%	*
Mathematics	2007	25%	19%	14%	13%	*	< 1%	14%	*	*	21%	5%	*	14%	*
	2006	23%	13%	14%	7%	*	*	7%	*	*	7%	6%	*	7%	*
Science	2007	19%	15%	9%	6%	*	*	7%	*	*	10%	2%	*	7%	*
	2006	16%	13%	8%	5%	*	*	5%	*	*	8%	2%	*	3%	*
Soc Studies	2007	35%	29%	32%	34%	*	*	35%	*	*	46%	23%	*	23%	*
	2006	30%	30%	23%	37%	*	*	38%	*	*	43%	31%	*	29%	*
All Tests	2007	13%	8%	6%	5%	*	< 1%	6%	*	*	6%	4%	< 1%	7%	*
	2006	11%	6%	5%	3%	*	*	3%	*	*	3%	4%	< 1%	5%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	89%	91%	*	*	91%	*	*	91%	92%	91%	89%	*
	2006	84%	90%	84%	96%	*	*	96%	*	*	94%	> 99%	96%	95%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	95%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	92%	89%	82%	*	*	82%	*	*	82%	83%	82%	78%	*
	2006	86%	84%	86%	92%	*	*	92%	*	*	88%	> 99%	92%	91%	*
Writing	2007	79%	95%	80%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	> 99%	71%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	81%	83%	*	*	83%	*	*	83%	83%	83%	80%	*
	2006	74%	84%	71%	92%	*	*	92%	*	*	88%	> 99%	92%	92%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	97.7%	96.1%	-	100.0%	95.9%	*	-	94.8%	97.6%	80.6%	96.3%	-
By Program														
TAKS (1 or more)	91.1%	88.8%	90.9%	86.2%	-	100.0%	85.4%	*	-	82.3%	90.6%	22.6%	85.4%	-
Not on TAKS	6.7%	9.9%	7.3%	9.9%	-	0.0%	10.5%	*	-	12.5%	7.1%	58.1%	11.0%	-
TAKS-I Only	0.3%	0.4%	0.5%	1.1%	-	0.0%	1.2%	*	-	2.1%	0.0%	6.5%	1.2%	-
SDAA II Only	4.6%	5.9%	4.5%	5.0%	-	0.0%	5.3%	*	-	6.3%	3.5%	29.0%	6.1%	-
TAKS-Alt Only	0.4%	0.2%	0.0%	0.6%	-	0.0%	0.6%	*	-	0.0%	1.2%	3.2%	0.0%	-
Combination	1.4%	3.4%	1.0%	3.3%	-	0.0%	3.5%	*	-	4.2%	2.4%	19.4%	3.7%	-
By Acct Status														
Acct System	91.6%	92.9%	92.1%	91.7%	-	100.0%	91.2%	*	-	89.6%	94.1%	71.0%	93.9%	-
Non-Acct System	6.1%	5.7%	5.5%	4.4%	-	0.0%	4.7%	*	-	5.2%	3.5%	9.7%	2.4%	-
Mobile	5.4%	5.1%	4.5%	2.8%	-	0.0%	2.9%	*	-	3.1%	2.4%	0.0%	1.2%	-
Non-Acct Test	0.7%	0.6%	0.8%	1.7%	-	0.0%	1.8%	*	-	2.1%	1.2%	9.7%	1.2%	-
Not Tested	2.3%	1.4%	2.3%	3.9%	-	0.0%	4.1%	*	-	5.2%	2.4%	19.4%	3.7%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	1.2%	0.9%	3.3%	-	0.0%	3.5%	*	-	5.2%	1.2%	19.4%	3.7%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.2%	1.3%	0.6%	-	0.0%	0.6%	*	-	0.0%	1.2%	0.0%	0.0%	-
Total Count	3,040,283	507	214	181	0	8	171	2	0	96	85	31	82	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.3%	97.5%	95.9%	-	100.0%	95.7%	*	*	95.0%	96.9%	79.5%	98.6%	-
By Program														
TAKS (1 or more)	90.7%	87.8%	91.4%	85.3%	-	100.0%	84.5%	*	*	79.0%	91.8%	25.6%	84.5%	-
Not on TAKS	6.4%	10.4%	6.6%	10.7%	-	0.0%	11.2%	*	*	16.0%	5.2%	53.8%	14.1%	-
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	10.3%	4.9%	10.7%	-	0.0%	11.2%	*	*	16.0%	5.2%	53.8%	14.1%	-
TAKS-I/SDAA II Only	0.8%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	90.5%	90.1%	91.7%	87.8%	-	66.7%	88.8%	*	*	87.0%	88.7%	76.9%	91.5%	-
Non-Acct System	6.5%	8.1%	5.2%	8.1%	-	33.3%	7.0%	*	*	8.0%	8.2%	2.6%	7.0%	-
Mobile	5.6%	7.9%	4.9%	8.1%	-	33.3%	7.0%	*	*	8.0%	8.2%	2.6%	7.0%	-
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	1.7%	2.5%	4.1%	-	0.0%	4.3%	*	*	5.0%	3.1%	20.5%	1.4%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	1.5%	0.2%	3.6%	-	0.0%	3.7%	*	*	4.0%	3.1%	17.9%	1.4%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.2%	1.0%	0.5%	-	0.0%	0.5%	*	*	1.0%	0.0%	2.6%	0.0%	-
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	517	201	197	0	6	187	1	1	100	97	39	71	0

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	59%	69%	67%	*	*	60%	*	*	*	*	*	*
	2006	51%	65%	75%	77%	*	*	75%	*	*	88%	60%	*	82%
Mathematics	2007	34%	49%	46%	46%	*	*	52%	*	*	47%	44%	*	50%
	2006	32%	60%	38%	55%	*	*	57%	*	*	52%	58%	*	62%
Average TGI Growth														
Reading/ELA	2007	0.55	0.73	0.71	0.99	*	*	0.94	*	*	*	*	*	*
	2006	0.56	0.76	0.82	1.01	*	*	0.94	*	*	1.04	0.98	*	1.08
Mathematics	2007	0.33	0.51	0.39	0.48	*	*	0.53	*	*	0.58	0.38	*	0.48
	2006	0.34	0.62	0.36	0.50	*	*	0.52	*	*	0.41	0.60	*	0.82
Attendance Rate														
	2005-06	95.5%	95.7%	95.8%	94.6%	*	91.8%	94.7%	*	*	94.5%	94.8%	94.4%	94.5%
	2004-05	95.7%	95.8%	95.7%	94.4%	*	92.6%	94.4%	-	*	94.2%	94.6%	93.0%	93.6%
Annual Dropout Rate (Gr 9-12)														
	2005-06	3.7%	0.7%	0.7%	0.7%	*	0.0%	0.8%	*	*	0.7%	0.8%	0.0%	1.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated		80.4%	92.9%	92.7%	92.9%	*	-	92.7%	-	-	91.7%	94.4%	*	90.0%
Received GED		2.3%	7.1%	1.8%	7.1%	*	-	7.3%	-	-	8.3%	5.6%	*	10.0%
Continued HS		8.6%	0.0%	1.7%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)		8.8%	0.0%	2.9%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*	0.0%
Class of 2005														
Graduated		84.0%	90.6%	92.1%	90.6%	-	*	91.8%	-	*	88.9%	92.3%	91.7%	100.0%
Received GED		3.8%	7.5%	2.8%	7.5%	-	*	6.1%	-	*	7.4%	7.7%	0.0%	0.0%
Continued HS		7.9%	1.9%	1.5%	1.9%	-	*	2.0%	-	*	3.7%	0.0%	8.3%	0.0%
Dropped Out (4-yr)		4.3%	0.0%	1.5%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
	Class of 2006	91.2%	100.0%	97.2%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	*	100.0%
	Class of 2005	95.7%	100.0%	98.5%	100.0%	-	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
	Class of 2006	88.9%	92.9%	94.9%	92.9%	*	-	92.7%	-	-	91.7%	94.4%	*	90.0%
	Class of 2005	91.9%	92.5%	94.9%	92.5%	-	*	93.9%	-	*	92.6%	92.3%	100.0%	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2005-06	21.0%	17.2%	14.7%	17.2%	*	0.0%	17.7%	*	*	13.3%	21.6%	6.7%	13.9%
	2004-05	20.5%	20.3%	14.6%	20.3%	*	33.3%	19.3%	-	*	16.1%	25.2%	9.5%	20.2%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2006	75.7%	82.5%	66.7%	82.5%	*	-	82.1%	-	-	78.3%	88.2%	0.0%	77.8%	-
Class of 2005	72.3%	74.5%	61.4%	74.5%	-	*	75.0%	-	*	70.8%	78.3%	10.0%	63.6%	-
AP/IB Results														
Tested														
2006	18.9%	4.7%	7.5%	4.7%	*	*	4.9%	-	-	4.3%	5.1%	n/a	n/a	n/a
2005	18.4%	17.1%	3.1%	17.1%	*	*	15.2%	-	*	18.4%	15.6%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	*	33.3%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
2005	51.8%	16.7%	30.7%	16.7%	*	*	20.0%	-	-	14.3%	20.0%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	*	26.6%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
2005	47.4%	14.3%	24.8%	14.3%	*	*	16.7%	-	-	12.5%	16.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	45%	60%	45%	*	*	48%	*	*	46%	43%	*	50%	*
2006	40%	42%	*	42%	*	*	40%	*	*	31%	54%	*	50%	*
Mathematics														
2007	54%	39%	56%	39%	*	*	38%	*	*	44%	33%	*	41%	*
2006	51%	38%	*	38%	*	*	38%	*	*	38%	38%	*	43%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	65.7%	62.7%	65.7%	*	-	64.7%	-	-	65.0%	66.7%	n/a	n/a	n/a
Class of 2005	65.5%	73.0%	61.1%	73.0%	-	*	74.3%	-	*	47.4%	100.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	8.7%	21.6%	8.7%	*	-	9.1%	-	-	7.7%	10.0%	n/a	n/a	n/a
Class of 2005	27.4%	22.2%	20.3%	22.2%	-	-	23.1%	-	*	33.3%	16.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	*	988	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2005	992	*	977	*	-	-	-	-	*	*	-	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.7	20.5	19.7	*	-	19.9	-	-	19.8	19.9	n/a	n/a	n/a
Class of 2005	20.0	20.7	20.3	20.7	-	*	20.6	-	-	21.2	20.4	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	59%	52%	59%	*	*	58%	*	*	45%	79%	*	50%	*
Mathematics	52%	40%	49%	40%	*	*	41%	*	*	35%	47%	*	38%	*
Both Subjects	35%	26%	36%	26%	*	*	27%	*	*	20%	36%	*	25%	*

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'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 257
Grade Span: 09 - 12
School Type: Secondary

District Name: HAWLEY ISD
Campus Name: HAWLEY H S
Campus #: 127904001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	257	100.0%	13,831	768	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	6.5%	7.7%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	0	0.0%	0.0%	6.3%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.3%
Grade 7	0	0.0%	2.3%	8.1%	7.2%
Grade 8	0	0.0%	2.2%	6.1%	7.4%
Grade 9	69	26.8%	26.7%	9.0%	8.7%
Grade 10	63	24.5%	24.4%	8.2%	7.1%
Grade 11	63	24.5%	23.3%	8.2%	6.3%
Grade 12	62	24.1%	21.1%	8.1%	5.7%
Ethnic Distribution: African American	0	0.0%	0.8%	0.9%	14.4%
Hispanic	13	5.1%	4.8%	8.1%	46.3%
White	242	94.2%	92.9%	90.2%	35.7%
Native American	2	0.8%	1.0%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	0.5%	3.3%
Economically Disadvantaged	110	42.8%	30.8%	51.3%	55.5%
Limited English Proficient (LEP)	0	0.0%	0.3%	0.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.7%	3.5%	0.5%	2.3%
At-Risk	84	32.7%	42.0%	39.1%	48.3%
Mobility (2005-06)	51	19.0%	17.6%	18.8%	22.3%
Number of Students per Teacher	10.7	n/a	12.0	11.8	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 257
Grade Span: 09 - 12
School Type: Secondary

District Name: HAWLEY ISD
Campus Name: HAWLEY H S
Campus #: 127904001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	40	100.0%	2,709	40	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	2.5%	20	1	32,183
Hispanic	0	0.0%	119	0	85,455
White	39	97.5%	2,535	39	112,994
Native American	0	0.0%	24	0	816
Asian/Pacific Islander	0	0.0%	11	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	7	17.5%	960	7	58,504
Recommended H.S. Pgm./DAP	33	82.5%	1,749	33	181,981
Special Education Graduates	5	12.5%	382	5	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.3	19.5
Grade 1	-	-	17.7	19.5
Grade 2	-	-	16.7	19.6
Grade 3	-	-	16.3	19.5
Grade 4	-	-	18.7	20.2
Grade 5	-	-	15.9	22.3
Grade 6	-	-	15.8	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	15.2	15.7	14.7	20.0
Foreign Languages	12.6	17.0	12.0	20.9
Mathematics	13.5	15.7	13.1	20.0
Science	15.1	16.6	13.1	21.0
Social Studies	15.8	17.8	15.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 257
Grade Span: 09 - 12
School Type: Secondary

District Name: HAWLEY ISD
Campus Name: HAWLEY H S
Campus #: 127904001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.4	89.8%	90.1%	61.2%	62.7%
Teachers	24.0	81.6%	79.2%	53.4%	50.7%
Professional Support	1.7	5.7%	5.2%	3.8%	8.2%
Campus Admin. (School Leader.)	0.7	2.5%	5.6%	1.6%	2.8%
Educational Aides:	3.0	10.2%	9.9%	10.5%	10.0%
Total Minority Staff:	1.5	5.0%	2.9%	8.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.0%	9.3%
Hispanic	0.8	3.4%	1.5%	3.9%	20.8%
White	23.2	96.6%	97.1%	96.1%	68.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	12.0	49.9%	42.9%	28.1%	22.8%
Females	12.0	50.1%	57.1%	71.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.2	4.9%	5.6%	7.5%	8.1%
1-5 Years Experience	8.1	33.7%	24.2%	29.2%	29.1%
6-10 Years Experience	5.3	22.1%	18.0%	15.6%	19.6%
11-20 Years Experience	7.7	32.2%	28.9%	35.4%	23.6%
Over 20 Years Experience	1.7	7.0%	23.3%	12.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	12.8 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	6.8 yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$53,257	\$31,695	\$34,403	\$38,095
1-5 Years Experience		\$29,050	\$33,733	\$29,585	\$39,880
6-10 Years Experience		\$37,961	\$37,777	\$38,437	\$42,380
11-20 Years Experience		\$41,666	\$44,663	\$41,409	\$47,042
Over 20 Years Experience		\$44,770	\$49,080	\$44,708	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,386	\$41,085	\$37,372	\$44,897
Professional Support		\$37,677	\$48,198	\$38,883	\$52,940
Campus Administration (School Leadership)		\$42,026	\$60,395	\$47,529	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	101.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 257
Grade Span: 09 - 12
School Type: Secondary

District Name: HAWLEY ISD
Campus Name: HAWLEY H S
Campus #: 127904001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,649,967	100.0%	\$6,962	\$1,712,793	100.0%	\$7,227	\$91,984,959	100.0%	\$6,766
Instruction (11,95)	\$1,088,956	66.0%	\$4,595	\$1,137,671	66.4%	\$4,800	\$61,303,788	66.6%	\$4,509
Instructional-Related Services (12,13)	\$46,147	2.8%	\$195	\$49,881	2.9%	\$210	\$2,994,460	3.3%	\$220
Instructional Leadership (21)	\$14,712	0.9%	\$62	\$14,712	0.9%	\$62	\$444,100	0.5%	\$33
School Leadership (23)	\$100,981	6.1%	\$426	\$101,445	5.9%	\$428	\$6,285,703	6.8%	\$462
Support Services-Student (31,32,33)	\$50,552	3.1%	\$213	\$59,172	3.5%	\$250	\$3,456,070	3.8%	\$254
Other Campus Costs (35,36,51,52,53)	\$348,619	21.1%	\$1,471	\$349,912	20.4%	\$1,476	\$17,500,838	19.0%	\$1,287
By Program:									
Total Operating Expenditures	\$1,301,348	100.0%	\$5,491	\$1,361,433	100.0%	\$5,744	\$74,230,282	100.0%	\$5,460
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$83,152	0.1%	\$6
Career & Technology Education (22)	\$278,713	21.4%	\$1,176	\$297,362	21.8%	\$1,255	\$11,953,838	16.1%	\$879
Accelerated Education (24,30)	\$63,294	4.9%	\$267	\$88,573	6.5%	\$374	\$3,853,494	5.2%	\$283
Gifted & Talented Education (21)	\$1,610	0.1%	\$7	\$1,610	0.1%	\$7	\$1,075,276	1.4%	\$79
Regular Education (11)	\$778,932	59.9%	\$3,287	\$789,205	58.0%	\$3,330	\$48,224,029	65.0%	\$3,547
Special Education (23)	\$177,238	13.6%	\$748	\$183,122	13.5%	\$773	\$8,470,315	11.4%	\$623
Other (26,28,29)	\$1,561	0.1%	\$7	\$1,561	0.1%	\$7	\$570,178	0.8%	\$42

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.3%	0.4%	14.8%
Career & Technology Education	234	91.1%	73.7%	44.4%	20.6%
Gifted & Talented Education	5	1.9%	7.7%	3.0%	7.5%
Special Education	52	20.2%	15.6%	16.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	0.0%	7.6%
Career & Technology Education	4.4	18.4%	16.1%	8.2%	3.9%
Compensatory Education	2.1	8.7%	1.5%	5.4%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.9%	2.0%
Regular Education	15.6	65.1%	70.9%	78.7%	70.6%
Special Education	1.9	7.8%	8.3%	6.8%	10.0%
Other	0.0	0.0%	1.6%	0.0%	2.6%

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