

2006-07 Academic Excellence Indicator System

District Name: HAWLEY ISD

Campus Name: HAWLEY MIDDLE

Campus #: 127904041

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 167
Grade Span: 06 - 08
School Type: Middle

District Name: HAWLEY ISD
Campus Name: HAWLEY MIDDLE
Campus #: 127904041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	91%	95%	91%	*	*	91%	*	*	91%	92%	*	86%	*
	2006	92%	91%	96%	91%	*	*	90%	*	*	95%	88%	80%	92%	*
Mathematics	2007	80%	91%	86%	91%	*	*	93%	*	*	95%	88%	*	91%	*
	2006	81%	80%	86%	80%	*	*	83%	*	*	82%	77%	60%	76%	*
All Tests	2007	78%	85%	83%	85%	*	*	86%	*	*	87%	84%	*	77%	*
	2006	78%	77%	84%	77%	*	*	80%	*	*	82%	72%	63%	70%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	90%	93%	90%	*	*	89%	*	*	85%	93%	67%	96%	*
	2006	80%	83%	87%	83%	*	*	84%	*	*	84%	82%	*	70%	*
Mathematics	2007	77%	82%	88%	82%	*	*	85%	*	*	77%	86%	29%	83%	*
	2006	71%	85%	81%	85%	*	*	86%	*	*	80%	90%	*	77%	*
Writing	2007	93%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	95%	96%	95%	*	*	97%	*	*	94%	95%	*	90%	*
All Tests	2007	71%	76%	83%	76%	*	*	78%	*	*	68%	81%	30%	81%	*
	2006	65%	74%	75%	74%	*	*	78%	*	*	71%	77%	*	58%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	87%	94%	87%	*	*	89%	*	*	82%	90%	*	75%	*
	2006	84%	95%	90%	95%	*	*	97%	*	*	95%	96%	*	95%	*
Mathematics	2007	73%	62%	79%	62%	*	*	64%	*	*	50%	71%	*	56%	*
	2006	68%	82%	80%	82%	*	*	82%	*	*	84%	80%	*	80%	*
* Science	2007	71%	74%	80%	74%	*	*	74%	*	*	59%	86%	*	56%	*
	2006	63%	78%	*	78%	*	*	78%	*	*	75%	80%	*	76%	*
Soc Studies	2007	87%	84%	93%	84%	*	*	86%	*	*	82%	86%	*	75%	*
	2006	84%	91%	89%	91%	*	*	90%	*	*	85%	96%	*	95%	*
* All Tests	2007	61%	51%	68%	51%	*	*	53%	*	*	39%	62%	*	38%	*
	2006	54%	69%	*	69%	*	*	68%	*	*	75%	64%	*	62%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	94%	90%	*	89%	90%	*	*	86%	92%	75%	88%	*
	2006	87%	92%	92%	90%	*	75%	91%	*	*	91%	89%	57%	85%	*
Mathematics	2007	77%	83%	85%	80%	*	56%	82%	*	*	76%	83%	40%	79%	*
	2006	75%	81%	84%	82%	*	63%	84%	*	*	82%	82%	67%	78%	*
Writing	2007	92%	92%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	93%	96%	95%	*	*	97%	*	*	94%	95%	*	90%	*
Soc Studies	2007	89%	91%	93%	84%	*	*	86%	*	*	82%	86%	*	75%	*
	2006	87%	92%	89%	91%	*	*	90%	*	*	85%	96%	*	95%	*
All Tests	2007	70%	73%	81%	74%	*	56%	75%	*	*	68%	78%	43%	72%	*
	2006	67%	72%	79%	76%	*	50%	78%	*	*	78%	75%	54%	68%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	94%	90%	*	89%	90%	*	*	86%	92%	75%	88%	*
	2006	87%	92%	92%	90%	*	75%	91%	*	*	91%	89%	57%	85%	*
Mathematics	2007	77%	83%	85%	80%	*	56%	82%	*	*	76%	83%	40%	79%	*
	2006	75%	81%	84%	82%	*	63%	84%	*	*	82%	82%	67%	78%	*
Writing	2007	92%	92%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	93%	96%	95%	*	*	97%	*	*	94%	95%	*	90%	*
Science	2007	66%	65%	67%	58%	*	*	61%	*	*	48%	67%	43%	38%	*
	2006	64%	76%	64%	74%	*	*	76%	*	*	65%	81%	*	67%	*
Soc Studies	2007	87%	85%	90%	76%	*	*	79%	*	*	73%	79%	38%	67%	*
	2006	86%	91%	86%	89%	*	*	88%	*	*	85%	92%	*	95%	*
All Tests	2007	67%	69%	74%	68%	*	50%	70%	*	*	63%	73%	33%	65%	*
	2006	65%	70%	71%	71%	*	38%	74%	*	*	73%	70%	50%	61%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	27%	43%	34%	*	< 1%	36%	*	*	34%	34%	25%	28%	*
	2006	27%	26%	38%	35%	*	13%	37%	*	*	28%	41%	14%	27%	*
Mathematics	2007	25%	19%	25%	12%	*	< 1%	13%	*	*	8%	16%	< 1%	7%	*
	2006	23%	13%	21%	10%	*	< 1%	11%	*	*	7%	13%	< 1%	10%	*
Writing	2007	30%	18%	37%	30%	*	*	31%	*	*	10%	44%	*	21%	*
	2006	30%	21%	43%	38%	*	*	42%	*	*	17%	57%	*	30%	*
Soc Studies	2007	35%	29%	37%	16%	*	*	11%	*	*	18%	14%	*	19%	*
	2006	30%	30%	33%	16%	*	*	15%	*	*	15%	16%	*	14%	*
All Tests	2007	13%	8%	16%	6%	*	< 1%	6%	*	*	6%	6%	7%	4%	*
	2006	11%	6%	13%	4%	*	< 1%	5%	*	*	3%	6%	< 1%	3%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	92%	98%	*	> 99%	98%	*	*	> 99%	96%	98%	98%	*
	2006	84%	90%	88%	93%	*	*	93%	*	*	89%	> 99%	93%	90%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	95%	92%	88%	*	*	87%	*	*	81%	> 99%	88%	81%	*
Mathematics	2007	90%	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	84%	94%	96%	*	*	96%	*	*	92%	> 99%	96%	94%	*
Writing	2007	79%	95%	88%	93%	*	*	91%	*	*	> 99%	88%	93%	91%	*
	2006	68%	> 99%	75%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2007	82%	92%	86%	97%	*	*	96%	*	*	> 99%	93%	97%	95%	*
	2006	74%	84%	79%	91%	*	*	90%	*	*	83%	> 99%	91%	86%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.6%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	88.8%	90.9%	86.8%	*	75.0%	87.8%	-	*	83.3%	90.0%	37.8%	83.1%	*
Not on TAKS	6.7%	9.9%	8.6%	13.2%	*	25.0%	12.2%	-	*	16.7%	10.0%	62.2%	16.9%	*
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.9%	5.5%	9.2%	*	18.8%	8.3%	-	*	11.9%	6.7%	43.2%	11.2%	*
TAKS-Alt Only	0.4%	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	3.4%	1.4%	4.0%	*	6.3%	3.8%	-	*	4.8%	3.3%	18.9%	5.6%	*
By Acct Status														
Acct System	91.6%	92.9%	94.6%	92.5%	*	75.0%	94.2%	-	*	90.5%	94.4%	91.9%	93.3%	*
Non-Acct System	6.1%	5.7%	4.9%	7.5%	*	25.0%	5.8%	-	*	9.5%	5.6%	8.1%	6.7%	*
Mobile	5.4%	5.1%	4.5%	7.5%	*	25.0%	5.8%	-	*	9.5%	5.6%	8.1%	6.7%	*
Non-Acct Test	0.7%	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	507	334	174	1	16	156	0	1	84	90	37	89	2
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.3%	99.2%	99.4%	*	100.0%	99.3%	*	-	100.0%	98.8%	97.3%	100.0%	-
By Program														
TAKS (1 or more)	90.7%	87.8%	90.9%	86.9%	*	91.7%	86.3%	*	-	84.1%	89.5%	40.5%	86.8%	-
Not on TAKS	6.4%	10.4%	8.9%	12.5%	*	8.3%	13.1%	*	-	15.9%	9.3%	56.8%	13.2%	-
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	10.3%	7.1%	11.9%	*	8.3%	12.4%	*	-	15.9%	8.1%	54.1%	13.2%	-
TAKS-I/SDAA II Only	0.8%	0.2%	1.0%	0.6%	*	0.0%	0.7%	*	-	0.0%	1.2%	2.7%	0.0%	-
By Acct Status														
Acct System	90.5%	90.1%	93.6%	92.3%	*	75.0%	93.5%	*	-	91.5%	93.0%	94.6%	91.2%	-
Non-Acct System	6.5%	8.1%	5.8%	7.1%	*	25.0%	5.9%	*	-	8.5%	5.8%	2.7%	8.8%	-
Mobile	5.6%	7.9%	5.6%	7.1%	*	25.0%	5.9%	*	-	8.5%	5.8%	2.7%	8.8%	-
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	1.7%	0.8%	0.6%	*	0.0%	0.7%	*	-	0.0%	1.2%	2.7%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	1.5%	0.3%	0.6%	*	0.0%	0.7%	*	-	0.0%	1.2%	2.7%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	517	261	168	2	12	153	1	0	82	86	37	91	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	59%	61%	50%	*	*	55%	*	*	63%	*	57%	*
	2006	51%	65%	50%	25%	*	*	30%	*	20%	29%	*	22%	*
Mathematics	2007	34%	49%	44%	47%	*	*	54%	*	14%	70%	*	57%	*
	2006	32%	60%	38%	78%	*	60%	81%	*	75%	82%	*	82%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.73	0.68	0.41	*	*	0.39	*	0.25	0.55	*	0.28	*
	2006	0.56	0.76	0.45	0.11	*	*	0.16	*	0.18	0.05	*	-0.09	*
Mathematics	2007	0.33	0.51	0.42	0.46	*	*	0.47	*	0.27	0.62	*	0.51	*
	2006	0.34	0.62	0.48	0.85	*	0.75	0.86	*	0.74	0.99	*	0.91	*
English Language Learners Progress Measure														
	2006-07	70%	*	80%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	*	64%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	95.7%	96.5%	96.2%	*	95.1%	96.3%	*	-	96.2%	96.2%	95.4%	95.8%
	2004-05	95.7%	95.8%	96.1%	96.5%	-	96.4%	96.5%	*	-	96.8%	96.2%	95.9%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2005-06	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	167	100.0%	15,954	768	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	6.5%	7.7%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	0	0.0%	5.0%	6.3%	7.4%
Grade 6	58	34.7%	27.5%	7.6%	7.3%
Grade 7	62	37.1%	33.3%	8.1%	7.2%
Grade 8	47	28.1%	34.2%	6.1%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	8.2%	7.1%
Grade 11	0	0.0%	0.0%	8.2%	6.3%
Grade 12	0	0.0%	0.0%	8.1%	5.7%
Ethnic Distribution: African American	1	0.6%	1.6%	0.9%	14.4%
Hispanic	12	7.2%	7.3%	8.1%	46.3%
White	153	91.6%	89.1%	90.2%	35.7%
Native American	0	0.0%	0.7%	0.3%	0.3%
Asian/Pac. Islander	1	0.6%	1.3%	0.5%	3.3%
Economically Disadvantaged	88	52.7%	30.4%	51.3%	55.5%
Limited English Proficient (LEP)	1	0.6%	0.7%	0.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	1.0%	2.3%	0.5%	2.3%
At-Risk	81	48.5%	30.4%	39.1%	48.3%
Mobility (2005-06)	37	19.2%	15.1%	18.8%	22.3%
Number of Students per Teacher	9.8	n/a	14.0	11.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.3%	2.9%	-	-	22.2%	11.9%
Grade 1	-	-	13.3%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	1.8%	2.2%	2.9%	-	0.0%	0.0%	1.8%
Grade 6	0.0%	1.0%	0.0%	1.2%	0.0%	1.1%	0.0%	1.7%
Grade 7	2.4%	1.4%	2.4%	2.2%	0.0%	1.4%	0.0%	2.4%
Grade 8	0.0%	1.4%	0.0%	1.6%	0.0%	1.9%	0.0%	3.0%

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 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 167
 Grade Span: 06 - 08
 School Type: Middle

District Name: HAWLEY ISD
 Campus Name: HAWLEY MIDDLE
 Campus #: 127904041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.3	19.5
Grade 1	-	-	17.7	19.5
Grade 2	-	-	16.7	19.6
Grade 3	-	-	16.3	19.5
Grade 4	-	-	18.7	20.2
Grade 5	-	19.4	15.9	22.3
Grade 6	15.8	20.5	15.8	21.8
Mixed Grades	-	12.2	-	25.0
Secondary: English/Language Arts	13.9	18.3	14.7	20.0
Foreign Languages	9.0	21.5	12.0	20.9
Mathematics	12.4	18.5	13.1	20.0
Science	10.6	20.5	13.1	21.0
Social Studies	15.1	20.3	15.6	22.0

T E X A S E D U C A T I O N A G E N C Y
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.5	94.9%	85.7%	61.2%	62.7%
Teachers	17.0	87.1%	75.2%	53.4%	50.7%
Professional Support	1.3	6.7%	6.2%	3.8%	8.2%
Campus Admin. (School Leader.)	0.2	1.1%	4.3%	1.6%	2.8%
Educational Aides:	1.0	5.1%	14.3%	10.5%	10.0%
Total Minority Staff:	2.5	13.0%	3.2%	8.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	0.0%	9.3%
Hispanic	1.7	9.9%	2.2%	3.9%	20.8%
White	15.3	90.1%	97.1%	96.1%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	5.3	31.1%	25.5%	28.1%	22.8%
Females	11.7	68.9%	74.5%	71.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.6	9.7%	6.9%	7.5%	8.1%
1-5 Years Experience	4.9	28.9%	24.1%	29.2%	29.1%
6-10 Years Experience	2.8	16.7%	17.3%	15.6%	19.6%
11-20 Years Experience	4.3	25.2%	30.4%	35.4%	23.6%
Over 20 Years Experience	3.3	19.5%	21.2%	12.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	12.1 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	6.9 yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,963	\$36,434	\$34,403	\$38,095
1-5 Years Experience		\$30,332	\$35,509	\$29,585	\$39,880
6-10 Years Experience		\$41,037	\$38,889	\$38,437	\$42,380
11-20 Years Experience		\$41,622	\$44,412	\$41,409	\$47,042
Over 20 Years Experience		\$44,619	\$50,913	\$44,708	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,625	\$42,134	\$37,372	\$44,897
Professional Support		\$34,778	\$46,769	\$38,883	\$52,940
Campus Administration (School Leadership)		\$53,274	\$62,141	\$47,529	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,021,491	100.0%	\$5,939	\$1,055,794	100.0%	\$6,138	\$85,953,723	100.0%	\$5,352
Instruction (11,95)	\$804,807	78.8%	\$4,679	\$836,003	79.2%	\$4,860	\$59,088,327	68.7%	\$3,679
Instructional-Related Services (12,13)	\$46,842	4.6%	\$272	\$48,768	4.6%	\$284	\$2,902,589	3.4%	\$181
Instructional Leadership (21)	\$13,411	1.3%	\$78	\$13,411	1.3%	\$78	\$760,955	0.9%	\$47
School Leadership (23)	\$89,304	8.7%	\$519	\$89,768	8.5%	\$522	\$6,752,443	7.9%	\$420
Support Services-Student (31,32,33)	\$29,675	2.9%	\$173	\$29,928	2.8%	\$174	\$4,270,114	5.0%	\$266
Other Campus Costs (35,36,51,52,53)	\$37,452	3.7%	\$218	\$37,916	3.6%	\$220	\$12,179,295	14.2%	\$758
By Program:									
Total Operating Expenditures	\$984,039	100.0%	\$5,721	\$1,016,738	100.0%	\$5,911	\$73,496,833	100.0%	\$4,577
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$159,493	0.2%	\$10
Career & Technology Education (22)	\$53,725	5.5%	\$312	\$54,211	5.3%	\$315	\$837,156	1.1%	\$52
Accelerated Education (24,30)	\$64,699	6.6%	\$376	\$85,190	8.4%	\$495	\$3,447,363	4.7%	\$215
Gifted & Talented Education (21)	\$1,170	0.1%	\$7	\$1,170	0.1%	\$7	\$2,703,791	3.7%	\$168
Regular Education (11)	\$685,751	69.7%	\$3,987	\$691,302	68.0%	\$4,019	\$54,507,685	74.2%	\$3,394
Special Education (23)	\$177,133	18.0%	\$1,030	\$183,304	18.0%	\$1,066	\$11,574,579	15.7%	\$721
Other (26,28,29)	\$1,561	0.2%	\$9	\$1,561	0.2%	\$9	\$266,766	0.4%	\$17

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.6%	0.7%	0.4%	14.8%
Career & Technology Education	107	64.1%	13.0%	44.4%	20.6%
Gifted & Talented Education	9	5.4%	10.7%	3.0%	7.5%
Special Education	36	21.6%	12.8%	16.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	0.0%	7.6%
Career & Technology Education	0.9	5.5%	2.1%	8.2%	3.9%
Compensatory Education	0.9	5.5%	1.5%	5.4%	3.3%
Gifted & Talented Education	0.6	3.5%	1.6%	0.9%	2.0%
Regular Education	12.7	75.0%	81.9%	78.7%	70.6%
Special Education	1.8	10.5%	9.5%	6.8%	10.0%
Other	0.0	0.0%	3.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.