

2006-07 Academic Excellence Indicator System

District Name: HAWLEY ISD

District #: 127904

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HAWLEY ISD
District #: 127904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	93%	96%	*	> 99%	95%	*	*	96%	95%	*	90%	*	90%
	2006	90%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	82%	87%	93%	*	> 99%	92%	*	*	91%	95%	*	89%	*	84%
	2006	83%	88%	93%	*	> 99%	93%	*	*	92%	95%	*	91%	*	91%
All Tests	2007	78%	84%	93%	*	> 99%	92%	*	*	92%	95%	*	90%	*	85%
	2006	79%	85%	93%	*	> 99%	93%	*	*	92%	95%	*	91%	*	91%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	86%	88%	*	80%	88%	*	*	78%	> 99%	*	87%	*	60%
	2006	83%	87%	74%	*	*	70%	*	*	63%	84%	*	76%	*	50%
Mathematics	2007	86%	90%	98%	*	> 99%	98%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2006	84%	87%	70%	*	80%	68%	*	*	61%	79%	*	63%	*	38%
Writing	2007	91%	92%	83%	*	> 99%	81%	*	*	74%	95%	*	78%	*	40%
	2006	92%	94%	92%	*	> 99%	90%	*	*	88%	95%	*	83%	*	85%
All Tests	2007	75%	78%	75%	*	80%	74%	*	*	59%	95%	*	70%	*	40%
	2006	74%	79%	63%	*	83%	58%	*	*	44%	80%	*	60%	*	36%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	83%	*	*	79%	*	*	76%	87%	*	73%	*	60%
	2006	81%	87%	91%	*	*	92%	*	*	86%	95%	*	85%	*	81%
Mathematics	2007	86%	88%	79%	*	*	76%	*	*	75%	83%	*	76%	*	50%
	2006	82%	87%	71%	*	*	73%	*	*	70%	73%	*	52%	*	47%
Science	2007	78%	80%	85%	*	*	86%	*	*	89%	83%	*	77%	*	69%
	2006	76%	82%	77%	*	*	78%	*	*	83%	71%	*	86%	*	61%
All Tests	2007	69%	71%	66%	*	*	63%	*	*	67%	65%	*	55%	*	31%
	2006	66%	74%	54%	*	*	55%	*	*	50%	59%	*	48%	*	28%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	94%	91%	*	*	91%	*	*	91%	92%	*	86%	*	90%
	2006	92%	94%	91%	*	*	90%	*	*	95%	88%	80%	92%	*	81%
Mathematics	2007	80%	81%	91%	*	*	93%	*	*	95%	88%	*	91%	*	85%
	2006	81%	84%	80%	*	*	83%	*	*	82%	77%	60%	76%	*	68%
All Tests	2007	78%	80%	85%	*	*	86%	*	*	87%	84%	*	77%	*	76%
	2006	78%	82%	77%	*	*	80%	*	*	82%	72%	63%	70%	*	62%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HAWLEY ISD
District #: 127904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	89%	90%	*	*	89%	*	*	85%	93%	67%	96%	*	85%
	2006	80%	85%	83%	*	*	84%	*	*	84%	82%	*	70%	*	71%
Mathematics	2007	77%	80%	82%	*	*	85%	*	*	77%	86%	29%	83%	*	77%
	2006	71%	76%	85%	*	*	86%	*	*	80%	90%	*	77%	*	83%
Writing	2007	93%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	94%	95%	*	*	97%	*	*	94%	95%	*	90%	*	91%
All Tests	2007	71%	75%	76%	*	*	78%	*	*	68%	81%	30%	81%	*	68%
	2006	65%	71%	74%	*	*	78%	*	*	71%	77%	*	58%	*	65%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	92%	87%	*	*	89%	*	*	82%	90%	*	75%	*	71%
	2006	84%	90%	95%	*	*	97%	*	*	95%	96%	*	95%	*	89%
Mathematics	2007	73%	74%	62%	*	*	64%	*	*	50%	71%	*	56%	*	39%
	2006	68%	74%	82%	*	*	82%	*	*	84%	80%	*	80%	*	72%
* Science	2007	71%	78%	74%	*	*	74%	*	*	59%	86%	*	56%	*	47%
	2006	63%	71%	78%	*	*	78%	*	*	75%	80%	*	76%	*	67%
Soc Studies	2007	87%	89%	84%	*	*	86%	*	*	82%	86%	*	75%	*	65%
	2006	84%	88%	91%	*	*	90%	*	*	85%	96%	*	95%	*	83%
* All Tests	2007	61%	66%	51%	*	*	53%	*	*	39%	62%	*	38%	*	22%
	2006	54%	61%	69%	*	*	68%	*	*	75%	64%	*	62%	*	56%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	90%	94%	*	80%	96%	*	*	89%	> 99%	*	88%	*	88%
	2006	88%	93%	89%	*	*	89%	*	*	96%	84%	*	87%	*	78%
Mathematics	2007	61%	64%	72%	*	20%	80%	*	*	80%	64%	*	70%	*	47%
	2006	58%	66%	65%	*	*	64%	*	*	57%	71%	*	59%	*	38%
All Tests	2007	60%	64%	70%	*	20%	77%	*	*	75%	64%	*	63%	*	41%
	2006	57%	66%	61%	*	*	60%	*	*	57%	65%	*	52%	*	30%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	87%	89%	*	*	89%	*	*	86%	92%	*	81%	*	73%
	2006	86%	90%	98%	*	*	98%	*	*	95%	> 99%	*	> 99%	*	94%
Mathematics	2007	65%	67%	74%	*	*	76%	*	*	74%	75%	*	67%	*	40%
	2006	62%	65%	69%	*	*	73%	*	*	62%	75%	*	72%	*	53%
Science	2007	59%	60%	46%	*	*	46%	*	*	57%	36%	*	32%	*	13%
	2006	61%	67%	67%	*	*	68%	*	*	64%	70%	*	71%	*	56%
Soc Studies	2007	87%	86%	92%	*	*	93%	*	*	96%	88%	*	86%	*	75%
	2006	84%	85%	87%	*	*	85%	*	*	86%	87%	*	94%	*	83%
All Tests	2007	51%	52%	43%	*	*	43%	*	*	52%	35%	*	26%	*	6%
	2006	50%	53%	54%	*	*	57%	*	*	55%	54%	*	56%	*	39%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	92%	*	*	93%	*	*	85%	> 99%	*	95%	*	83%
	2006	89%	93%	94%	*	*	94%	*	*	92%	96%	*	93%	*	93%
Mathematics	2007	81%	81%	86%	*	*	87%	*	*	84%	88%	*	91%	*	71%
	2006	78%	84%	90%	*	*	90%	*	*	96%	85%	*	93%	*	90%
Science	2007	78%	78%	88%	*	*	89%	*	*	88%	87%	*	90%	*	76%
	2006	76%	79%	85%	*	*	86%	*	*	96%	73%	*	79%	*	77%
Soc Studies	2007	94%	93%	96%	*	*	96%	*	*	96%	96%	*	> 99%	*	88%
	2006	94%	95%	96%	*	*	98%	*	*	> 99%	92%	*	93%	*	93%
All Tests	2007	70%	70%	76%	*	*	79%	*	*	69%	83%	*	83%	*	56%
	2006	66%	71%	74%	*	*	75%	*	*	85%	62%	*	64%	*	67%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	91%	*	88%	92%	*	*	87%	96%	81%	88%	*	83%
	2006	87%	91%	92%	*	88%	92%	*	*	92%	92%	71%	89%	*	85%
Mathematics	2007	77%	79%	83%	*	69%	85%	*	*	83%	84%	56%	83%	*	66%
	2006	75%	80%	81%	*	72%	81%	*	*	79%	83%	60%	77%	*	71%
Writing	2007	92%	94%	92%	*	> 99%	91%	*	*	85%	98%	> 99%	89%	*	90%
	2006	91%	94%	93%	*	88%	94%	*	*	91%	95%	*	87%	*	89%
Science	2007	71%	72%	72%	*	57%	72%	*	*	77%	68%	*	66%	*	53%
	2006	70%	76%	77%	*	57%	78%	*	*	82%	71%	*	79%	*	67%
Soc Studies	2007	89%	89%	91%	*	67%	92%	*	*	92%	90%	*	88%	*	76%
	2006	87%	89%	92%	*	88%	92%	*	*	91%	92%	*	94%	*	88%
All Tests	2007	70%	72%	73%	*	61%	74%	*	*	70%	75%	56%	68%	*	53%
	2006	67%	73%	72%	*	62%	72%	*	*	72%	71%	50%	67%	*	58%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	91%	*	88%	92%	*	*	87%	96%	81%	88%	*	83%
	2006	87%	91%	92%	*	88%	92%	*	*	92%	92%	71%	89%	*	85%
Mathematics	2007	77%	79%	83%	*	69%	85%	*	*	83%	84%	56%	83%	*	66%
	2006	75%	79%	81%	*	72%	81%	*	*	79%	83%	60%	77%	*	71%
Writing	2007	92%	94%	92%	*	> 99%	91%	*	*	85%	98%	> 99%	89%	*	90%
	2006	91%	94%	93%	*	88%	94%	*	*	91%	95%	*	87%	*	89%
Science	2007	66%	67%	65%	*	38%	66%	*	*	65%	65%	23%	55%	*	46%
	2006	64%	70%	76%	*	55%	77%	*	*	78%	74%	50%	75%	*	64%
Soc Studies	2007	87%	86%	85%	*	57%	86%	*	*	84%	85%	39%	79%	*	71%
	2006	86%	87%	91%	*	88%	91%	*	*	91%	91%	60%	94%	*	88%
All Tests	2007	67%	69%	69%	*	56%	70%	*	*	66%	72%	36%	64%	*	50%
	2006	65%	70%	70%	*	58%	71%	*	*	70%	69%	48%	64%	*	55%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	30%	27%	*	6%	28%	*	*	25%	29%	19%	23%	*	11%
	2006	27%	29%	26%	*	17%	26%	*	*	21%	30%	24%	23%	*	14%
Mathematics	2007	25%	23%	19%	*	3%	20%	*	*	22%	16%	6%	16%	*	5%
	2006	23%	23%	13%	*	8%	13%	*	*	12%	14%	5%	14%	*	3%
Writing	2007	30%	33%	18%	*	< 1%	20%	*	*	6%	29%	20%	15%	*	17%
	2006	30%	33%	21%	*	< 1%	24%	*	*	9%	32%	*	16%	*	17%
Science	2007	19%	17%	15%	*	< 1%	16%	*	*	18%	13%	*	17%	*	6%
	2006	16%	16%	13%	*	< 1%	14%	*	*	15%	11%	*	12%	*	6%
Soc Studies	2007	35%	33%	29%	*	33%	28%	*	*	38%	20%	*	22%	*	12%
	2006	30%	31%	30%	*	13%	31%	*	*	35%	26%	*	23%	*	23%
All Tests	2007	13%	12%	8%	*	3%	9%	*	*	9%	8%	4%	7%	*	3%
	2006	11%	11%	6%	*	4%	6%	*	*	6%	6%	3%	7%	*	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	94%	96%	*	> 99%	95%	*	*	96%	96%	96%	96%	*	98%
	2006	84%	94%	90%	*	> 99%	90%	*	*	87%	98%	90%	88%	*	87%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	87%	95%	95%	*	*	95%	*	*	93%	> 99%	95%	91%	*	95%
Mathematics	2007	90%	95%	92%	*	> 99%	92%	*	*	91%	95%	92%	94%	*	96%
	2006	86%	94%	84%	*	*	83%	*	*	76%	96%	84%	81%	*	74%
Writing	2007	79%	91%	95%	*	*	94%	*	*	> 99%	89%	95%	92%	*	> 99%
	2006	68%	89%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
All Tests	2007	82%	90%	92%	*	> 99%	91%	*	*	92%	91%	92%	92%	*	97%
	2006	74%	90%	84%	*	*	83%	*	*	77%	96%	84%	81%	*	77%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.6%	*	100.0%	98.5%	*	*	98.1%	99.2%	92.8%	98.8%	*	99.5%
By Program														
TAKS (1 or more)	91.1%	88.6%	88.8%	*	86.0%	88.8%	*	*	85.8%	91.9%	32.5%	87.0%	*	90.0%
Not on TAKS	6.7%	9.6%	9.9%	*	14.0%	9.6%	*	*	12.3%	7.3%	60.2%	11.8%	*	9.5%
TAKS-I Only	0.3%	0.5%	0.4%	*	0.0%	0.4%	*	*	0.8%	0.0%	2.4%	0.4%	*	0.0%
SDAA II Only	4.6%	6.4%	5.9%	*	7.0%	5.9%	*	*	7.3%	4.5%	36.1%	6.9%	*	6.3%
TAKS-Alt Only	0.4%	0.5%	0.2%	*	0.0%	0.2%	*	*	0.0%	0.4%	1.2%	0.0%	*	0.0%
Combination	1.4%	2.2%	3.4%	*	7.0%	3.1%	*	*	4.2%	2.4%	20.5%	4.5%	*	3.2%
By Acct Status														
Acct System	91.6%	89.9%	92.9%	*	86.0%	93.4%	*	*	90.8%	95.1%	85.5%	93.5%	*	92.6%
Non-Acct System	6.1%	8.2%	5.7%	*	14.0%	5.0%	*	*	7.3%	4.1%	7.2%	5.3%	*	6.8%
Mobile	5.4%	7.2%	5.1%	*	14.0%	4.4%	*	*	6.5%	3.7%	3.6%	4.9%	*	6.8%
Non-Acct Test	0.7%	1.0%	0.6%	*	0.0%	0.7%	*	*	0.8%	0.4%	3.6%	0.4%	*	0.0%
Not Tested	2.3%	1.9%	1.4%	*	0.0%	1.5%	*	*	1.9%	0.8%	7.2%	1.2%	*	0.5%
Absent	0.2%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	1.2%	*	0.0%	1.3%	*	*	1.9%	0.4%	7.2%	1.2%	*	0.0%
LEP Exempt	1.0%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.9%	0.2%	*	0.0%	0.2%	*	*	0.0%	0.4%	0.0%	0.0%	*	0.5%
Total Count	3,040,283	31,373	507	3	43	456	2	3	261	246	83	246	3	190
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	98.3%	*	100.0%	98.1%	*	*	98.1%	98.4%	91.0%	99.6%	*	99.1%
By Program														
TAKS (1 or more)	90.7%	88.4%	87.8%	*	96.9%	86.9%	*	*	83.5%	92.4%	37.0%	88.2%	*	93.1%
Not on TAKS	6.4%	9.3%	10.4%	*	3.1%	11.2%	*	*	14.7%	6.0%	54.0%	11.3%	*	6.0%
TAKS-I Only	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	5.4%	7.9%	10.3%	*	3.1%	10.9%	*	*	14.7%	5.6%	53.0%	11.3%	*	6.0%
TAKS-I/SDAA II Only	0.8%	1.2%	0.2%	*	0.0%	0.2%	*	*	0.0%	0.4%	1.0%	0.0%	*	0.0%
By Acct Status														
Acct System	90.5%	91.6%	90.1%	*	84.4%	90.5%	*	*	89.1%	91.2%	85.0%	90.8%	*	93.1%
Non-Acct System	6.5%	6.1%	8.1%	*	15.6%	7.6%	*	*	9.0%	7.2%	6.0%	8.8%	*	6.0%
Mobile	5.6%	5.8%	7.9%	*	15.6%	7.4%	*	*	9.0%	6.8%	6.0%	8.4%	*	6.0%
Non-Acct Test	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.1%	0.2%	*	0.0%	0.2%	*	*	0.0%	0.4%	0.0%	0.4%	*	0.0%
Not Tested	2.9%	2.3%	1.7%	*	0.0%	1.9%	*	*	1.9%	1.6%	9.0%	0.4%	*	0.9%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	1.5%	*	0.0%	1.7%	*	*	1.5%	1.6%	8.0%	0.4%	*	0.9%
LEP Exempt	1.0%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	0.9%	0.2%	*	0.0%	0.2%	*	*	0.4%	0.0%	1.0%	0.0%	*	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	29,622	517	2	32	475	2	4	266	251	100	238	1	218

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HAWLEY ISD
District #: 127904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	21%	*	*	24%	*	*	25%	17%	*	24%	*	50%
2006	19%	13%	29%	*	*	27%	*	*	30%	27%	*	48%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	87%	*	*	85%	*	*	88%	87%	*	90%	*	64%
2006	90%	94%	91%	*	*	93%	*	*	87%	95%	*	86%	*	82%
English Language Learners Progress Measure														
2006-07	70%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.8%	95.7%	*	95.6%	95.8%	*	96.8%	95.6%	95.8%	95.3%	95.7%	*	95.0%
2004-05	95.7%	95.9%	95.8%	*	96.2%	95.8%	*	*	95.8%	95.8%	95.3%	95.3%	*	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.8%	0.5%	*	0.0%	0.5%	*	*	0.5%	0.5%	0.0%	0.6%	-	0.7%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.6%	0.7%	*	0.0%	0.8%	*	*	0.7%	0.8%	0.0%	1.0%	-	1.1%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	76.9%	92.9%	*	-	92.7%	-	-	91.7%	94.4%	*	90.0%	-	62.5%
Received GED	2.3%	4.8%	7.1%	*	-	7.3%	-	-	8.3%	5.6%	*	10.0%	-	37.5%
Continued HS	8.6%	12.3%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	6.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2005														
Graduated	84.0%	86.1%	90.6%	-	*	91.8%	-	*	88.9%	92.3%	91.7%	100.0%	-	87.5%
Received GED	3.8%	6.2%	7.5%	-	*	6.1%	-	*	7.4%	7.7%	0.0%	0.0%	-	12.5%
Continued HS	7.9%	5.3%	1.9%	-	*	2.0%	-	*	3.7%	0.0%	8.3%	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	2.4%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	94.0%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2005	95.7%	97.6%	100.0%	-	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	89.2%	92.9%	*	-	92.7%	-	-	91.7%	94.4%	*	90.0%	-	62.5%
Class of 2005	91.9%	91.4%	92.5%	-	*	93.9%	-	*	92.6%	92.3%	100.0%	100.0%	-	87.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HAWLEY ISD
District #: 127904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	19.7%	17.2%	*	0.0%	17.7%	*	*	13.3%	21.6%	6.7%	13.9%	-	6.4%	
2004-05	20.5%	19.3%	20.3%	*	33.3%	19.3%	-	*	16.1%	25.2%	9.5%	20.2%	-	14.4%	
RHSP/DAP Graduates															
Class of 2006	75.7%	65.7%	82.5%	*	-	82.1%	-	-	78.3%	88.2%	0.0%	77.8%	-	80.0%	
Class of 2005	72.3%	64.4%	74.5%	-	*	75.0%	-	*	70.8%	78.3%	10.0%	63.6%	-	63.0%	
AP/IB Results															
Tested															
2006	18.9%	15.8%	4.7%	*	*	4.9%	-	-	4.3%	5.1%	n/a	n/a	n/a	n/a	
2005	18.4%	14.3%	17.1%	*	*	15.2%	-	*	18.4%	15.6%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	43.9%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
2005	51.8%	50.7%	16.7%	*	*	20.0%	-	-	14.3%	20.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	41.0%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
2005	47.4%	42.7%	14.3%	*	*	16.7%	-	-	12.5%	16.7%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	48%	45%	*	*	48%	*	*	46%	43%	*	50%	*	28%
	2006	40%	39%	42%	*	*	40%	*	*	31%	54%	*	50%	*	36%
Mathematics	2007	54%	54%	39%	*	*	38%	*	*	44%	33%	*	41%	*	18%
	2006	51%	54%	38%	*	*	38%	*	*	38%	38%	*	43%	*	17%
SAT/ACT Results															
Tested															
Class of 2006	65.8%	63.0%	65.7%	*	-	64.7%	-	-	65.0%	66.7%	n/a	n/a	n/a	n/a	
Class of 2005	65.5%	65.1%	73.0%	-	*	74.3%	-	*	47.4%	100.0%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2006	27.1%	27.3%	8.7%	*	-	9.1%	-	-	7.7%	10.0%	n/a	n/a	n/a	n/a	
Class of 2005	27.4%	26.0%	22.2%	-	-	23.1%	-	*	33.3%	16.7%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2006	991	1007	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2005	992	1009	*	-	-	-	-	*	*	-	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2006	20.1	20.8	19.7	*	-	19.9	-	-	19.8	19.9	n/a	n/a	n/a	n/a	
Class of 2005	20.0	20.4	20.7	-	*	20.6	-	-	21.2	20.4	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Class of 2006															
Eng Lang Arts	48%	47%	59%	*	*	58%	*	*	45%	79%	*	50%	*	40%	
Mathematics	52%	53%	40%	*	*	41%	*	*	35%	47%	*	38%	*	0%	
Both Subjects	35%	34%	26%	*	*	27%	*	*	20%	36%	*	25%	*	0%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	768	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	2	0.3%	12,677	0.3%
Pre-Kindergarten	34	4.4%	186,865	4.1%
Kindergarten	52	6.8%	352,632	7.7%
Grade 1	53	6.9%	372,267	8.1%
Grade 2	50	6.5%	353,570	7.7%
Grade 3	49	6.4%	346,088	7.6%
Grade 4	56	7.3%	340,362	7.4%
Grade 5	48	6.3%	337,035	7.4%
Grade 6	58	7.6%	334,381	7.3%
Grade 7	62	8.1%	331,449	7.2%
Grade 8	47	6.1%	338,263	7.4%
Grade 9	69	9.0%	396,028	8.7%
Grade 10	63	8.2%	326,122	7.1%
Grade 11	63	8.2%	289,688	6.3%
Grade 12	62	8.1%	259,506	5.7%
Ethnic Distribution: African American	7	0.9%	660,785	14.4%
Hispanic	62	8.1%	2,118,867	46.3%
White	693	90.2%	1,631,680	35.7%
Native American	2	0.3%	15,784	0.3%
Asian/Pacific Islander	4	0.5%	149,817	3.3%
Economically Disadvantaged	394	51.3%	2,540,888	55.5%
Limited English Proficient (LEP)	3	0.4%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	4	0.5%	108,953	2.3%
At-Risk	300	39.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	40	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.5%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	39	97.5%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	17.5%	58,504	24.3%
Recommended H.S. Pgm./DAP	33	82.5%	181,981	75.7%
Special Education Graduates	5	12.5%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.3%	2.9%	22.2%	11.9%
Grade 1	13.3%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	2.2%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	2.4%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.3	19.5
Grade 1	17.7	19.5
Grade 2	16.7	19.6
Grade 3	16.3	19.5
Grade 4	18.7	20.2
Grade 5	15.9	22.3
Grade 6	15.8	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	14.7	20.0
Foreign Languages	12.0	20.9
Mathematics	13.1	20.0
Science	13.1	21.0
Social Studies	15.6	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	121.8	100.0%	613,914.2	100.0%
Professional Staff:	74.6	61.2%	385,100.4	62.7%
Teachers	65.0	53.4%	311,466.3	50.7%
Professional Support	4.6	3.8%	50,333.9	8.2%
Campus Administration (School Leadership)	2.0	1.6%	17,098.1	2.8%
Central Administration	3.0	2.5%	6,202.1	1.0%
Educational Aides:	12.8	10.5%	61,344.6	10.0%
Auxiliary Staff:	34.4	28.3%	167,469.2	27.3%
Total Minority Staff:	9.7	8.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	2.5	3.9%	64,759.7	20.8%
White	62.5	96.1%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	18.3	28.1%	71,032.6	22.8%
Females	46.8	71.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	61.0	93.8%	241,546.0	77.6%
Masters	3.0	4.7%	65,705.6	21.1%
Doctorate	1.0	1.5%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.9	7.5%	25,153.0	8.1%
1-5 Years Experience	19.0	29.2%	90,607.2	29.1%
6-10 Years Experience	10.2	15.6%	60,919.8	19.6%
11-20 Years Experience	23.0	35.4%	73,448.4	23.6%
Over 20 Years Experience	8.0	12.3%	61,337.9	19.7%
Number of Students per Teacher:	11.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,403	\$38,095
1-5 Years Experience	\$29,585	\$39,880
6-10 Years Experience	\$38,437	\$42,380
11-20 Years Experience	\$41,409	\$47,042
Over 20 Years Experience	\$44,708	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,372	\$44,897
Professional Support	\$38,883	\$52,940
Campus Administration (School Leadership)	\$47,529	\$65,506
Central Administration	\$65,351	\$80,875
Turnover Rate for Teachers:	15.2%	15.6%
Instructional Staff Percent*:	63.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$60,660,738	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$78,985	n/a	\$305,208	n/a
Value by Category				
Business	\$20,053,664	26.5%	\$511,865,205,477	33.1%
Residential	\$7,479,618	9.9%	\$834,552,610,794	53.9%
Land	\$43,411,876	57.3%	\$98,205,198,896	6.3%
Oil and Gas	\$1,211,020	1.6%	\$92,956,771,550	6.0%
Other	\$3,656,466	4.8%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,203,321	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	20.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,207,777	100.0%	\$8,412	\$6,795,822	100.0%	\$9,208	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$914,411	14.7%	\$1,239	\$914,411	13.5%	\$1,239	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$613,937	9.9%	\$832	\$704,251	10.4%	\$954	\$2,500,297,044	6.3%	\$555
State	\$4,679,429	75.4%	\$6,341	\$4,766,808	70.1%	\$6,459	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$410,352	6.0%	\$556	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$5,818,236	100.0%	\$7,884	\$6,453,906	100.0%	\$8,745	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$4,174,299	71.7%	\$5,656	\$4,552,638	70.5%	\$6,169	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,143,763	19.7%	\$1,550	\$1,394,669	21.6%	\$1,890	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$178,227	3.1%	\$242	\$178,862	2.8%	\$242	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$321,947	5.5%	\$436	\$327,737	5.1%	\$444	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,318,062	100.0%	\$7,206	\$5,947,307	100.0%	\$8,059	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,965,148	55.8%	\$4,018	\$3,281,961	55.2%	\$4,447	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$142,713	2.7%	\$193	\$154,182	2.6%	\$209	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$58,866	1.1%	\$80	\$60,766	1.0%	\$82	\$520,068,828	1.5%	\$115
School Leadership (23)	\$278,423	5.2%	\$377	\$280,047	4.7%	\$379	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$152,038	2.9%	\$206	\$161,797	2.7%	\$219	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$88,708	1.7%	\$120	\$89,405	1.5%	\$121	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$279,347	4.7%	\$379	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$338,281	6.4%	\$458	\$339,110	5.7%	\$459	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$349,229	6.6%	\$473	\$350,066	5.9%	\$474	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$760,459	14.3%	\$1,030	\$764,554	12.9%	\$1,036	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$28,557	0.5%	\$39	\$28,557	0.5%	\$39	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$155,640	2.9%	\$211	\$157,515	2.6%	\$213	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.9%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$3,992,826	100.0%	\$5,410	\$4,316,475	100.0%	\$5,849	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$3,378	0.1%	\$5	\$3,378	0.1%	\$5	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$335,470	8.4%	\$455	\$354,605	8.2%	\$480	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$326,492	8.2%	\$442	\$521,968	12.1%	\$707	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$33,568	0.8%	\$45	\$33,821	0.8%	\$46	\$373,220,231	1.5%	\$83
Regular Education (11)	\$2,419,779	60.6%	\$3,279	\$2,444,461	56.6%	\$3,312	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$600,300	15.0%	\$813	\$683,628	15.8%	\$926	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$270,717	6.8%	\$367	\$271,492	6.3%	\$368	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$3,122	0.1%	\$4	\$3,122	0.1%	\$4	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.4%	679,352	14.8%
Career & Technology Education	341	44.4%	941,045	20.6%
Gifted & Talented Education	23	3.0%	343,132	7.5%
Special Education	127	16.5%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	5.3	8.2%	12,154.5	3.9%
Compensatory Education	3.5	5.4%	10,125.6	3.3%
Gifted & Talented Education	0.6	0.9%	6,307.1	2.0%
Regular Education	51.2	78.7%	219,938.5	70.6%
Special Education	4.4	6.8%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.