

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: HAWLEY H S (127904001) HAWLEY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	51	*	*	50	21	*	*	n/a
Number Tested	56	*	*	55	25	*	*	*
% Met Standard	91%	*	*	91%	84%	>99%	*	n/a
Student Group %	100%	*	*	98%	45%	*	n/a	*
2005-06 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	98%	*	*	98%	>99%	>99%	*	n/a
Change 2006 to 2007	-7	*	*	-7	*	*	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	44	*	*	43	18	*	*	n/a
Number Tested	56	*	*	54	25	*	*	*
% Met Standard	79%	*	*	80%	72%	90%	*	n/a
Student Group %	100%	*	*	96%	45%	*	n/a	*
2005-06 Assessments								
Met Standard	40	*	*	39	18	*	*	n/a
Number Tested	54	*	*	50	23	*	*	*
% Met Standard	74%	*	*	78%	78%	82%	*	n/a
Change 2006 to 2007	5	*	*	2	-6	8	*	
Graduation Rate Class of 2006								
Graduates	39	*	0	38	9	*		0
Number in Class	42	*	0	41	10	4		0
Graduation Rate	92.9%	*	-	92.7%	90.0%	*		-
Student Group %	100%	2%	0%	98%	24%	10%		0%
Graduation Rate Class of 2005								
Graduates	48	0	*	45	23	11		0
Number in Class	53	0	3	49	23	12		0
Graduation Rate	90.6%	-	*	91.8%	100.0%	91.7%		-
Student Group %	100%	0%	6%	92%	43%	23%		0%
Change	2.3	*	*	0.9	-10.0	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: HAWLEY MIDDLE (127904041) HAWLEY
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	147	*	*	134	75	*	*	n/a
Number Tested	161	*	*	147	83	*	*	*
% Met Standard	91%	*	92%	91%	90%	94%	*	n/a
Student Group %	100%	*	*	91%	52%	*	n/a	*
2005-06 Assessments								
Met Standard	139	*	*	129	70	27	*	n/a
Number Tested	155	*	*	143	83	33	*	*
% Met Standard	90%	*	78%	90%	84%	82%	*	n/a
Change 2006 to 2007	1	*	14	1	6	12	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	133	*	8	124	69	28	*	n/a
Number Tested	161	*	12	147	83	34	*	*
% Met Standard	83%	*	67%	84%	83%	82%	*	n/a
Student Group %	100%	*	7%	91%	52%	21%	n/a	*
2005-06 Assessments								
Met Standard	131	*	6	123	67	30	*	n/a
Number Tested	155	*	9	143	83	33	*	*
% Met Standard	85%	*	67%	86%	81%	91%	*	n/a
Change 2006 to 2007	-2	*	0	-2	2	-9	*	
Attendance 2005-06								
Days Present	29,361	*	2,009	26,839	15,571	6,859		*
Days Membership	30,523	360	2,113	27,870	16,248	7,189		*
Attendance Rate	96.2%	*	95.1%	96.3%	95.8%	95.4%		*
Student Group %	100%	1%	7%	91%	53%	24%		0%
Attendance 2004-05								
Days Present	31,595	0	1,975	29,296	17,057	8,093		0
Days Membership	32,753	0	2,049	30,350	17,756	8,439		0
Attendance Rate	96.5%	-	96.4%	96.5%	96.1%	95.9%		-
Student Group %	100%	0%	6%	93%	54%	26%		0%
Change	-0.3	*	-1.3	-0.2	-0.3	-0.5		*

2007-08 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y
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Final 2007 AYP Results

Campus Name: HAWLEY EL (127904101) HAWLEY
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	134	*	*	114	63	*	*	n/a
Number Tested	144	*	*	123	70	*	*	*
% Met Standard	93%	*	94%	93%	90%	93%	*	n/a
Student Group %	100%	*	*	85%	49%	*	n/a	*
2005-06 Assessments								
Met Standard	128	*	*	112	63	*	*	n/a
Number Tested	138	*	*	121	68	*	*	*
% Met Standard	93%	*	93%	93%	93%	>99%	*	n/a
Change 2006 to 2007	0	*	1	0	-3	*	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	134	*	*	113	66	*	*	n/a
Number Tested	144	*	*	123	70	*	*	*
% Met Standard	93%	*	>99%	92%	94%	93%	*	n/a
Student Group %	100%	*	*	85%	49%	*	n/a	*
2005-06 Assessments								
Met Standard	113	*	*	98	52	9	*	n/a
Number Tested	138	*	*	121	68	20	*	*
% Met Standard	82%	*	86%	81%	76%	45%	*	n/a
Change 2006 to 2007	11	*	*	11	18	48	*	
Attendance 2005-06								
Days Present	43,594	*	3,986	38,881	21,011	6,414		*
Days Membership	45,177	*	4,111	40,312	21,803	6,658		720
Attendance Rate	96.5%	*	97.0%	96.5%	96.4%	96.3%		*
Student Group %	100%	0%	9%	89%	48%	15%		2%
Attendance 2004-05								
Days Present	45,551	*	4,092	40,754	22,781	7,946		*
Days Membership	47,143	*	4,216	42,219	23,738	8,185		354
Attendance Rate	96.6%	*	97.1%	96.5%	96.0%	97.1%		*
Student Group %	100%	0%	9%	90%	50%	17%		1%
Change	-0.1	*	-0.1	0.0	0.4	-0.8		*

2007-08 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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