

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: HAWLEY H S (127904001) HAWLEY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	51	*	*	50	21	*	*	n/a
Number Tested	56	*	*	55	25	*	*	*
% Met Standard	91%	*	*	91%	84%	>99%	*	n/a
Student Group %	100%	*	*	98%	45%	*	n/a	*
2005-06 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	98%	*	*	98%	>99%	>99%	*	n/a
Change 2006 to 2007	-7	*	*	-7	*	*	*	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	44	*	*	43	18	*	*	n/a
Number Tested	56	*	*	54	25	*	*	*
% Met Standard	79%	*	*	80%	72%	90%	*	n/a
Student Group %	100%	*	*	96%	45%	*	n/a	*
2005-06 Assessments								
Met Standard	40	*	*	39	18	*	*	n/a
Number Tested	54	*	*	50	23	*	*	*
% Met Standard	74%	*	*	78%	78%	82%	*	n/a
Change 2006 to 2007	5	*	*	2	-6	8	*	
<b>Graduation Rate Class of 2006</b>								
Graduates	39	*	0	38	9	*		0
Number in Class	42	*	0	41	10	4		0
Graduation Rate	92.9%	*	-	92.7%	90.0%	*		-
Student Group %	100%	2%	0%	98%	24%	10%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	48	0	*	45	23	11		0
Number in Class	53	0	3	49	23	12		0
Graduation Rate	90.6%	-	*	91.8%	100.0%	91.7%		-
Student Group %	100%	0%	6%	92%	43%	23%		0%
Change	2.3	*	*	0.9	-10.0	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*

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 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap